

第1問～第4問まではマークシートに解答しなさい。[]内の数字はマークシートの解答番号を示しています。該当する解答番号の解答記入欄に答えをマークしなさい。

第1問 次の問い(問1～5)について、空所[1]～[5]に入れるのに最も適切なものを、それぞれ選択肢①～④の中から1つ選びなさい。

問1 [1] the weather improves a lot, we will have to postpone the picnic in the park.

- ① Whether ② Unless ③ If ④ Either

問2 It was difficult for the professor to continue [2] the lecturer of the course.

- ① in ② of ③ at ④ as

問3 After the storm, the town [3] three days without power.

- ① ordered ② took ③ put ④ spent

問4 The group [4] on their journey at 6 am the next morning.

- ① arrived ② set off ③ took away ④ caught

問5 He was quickly [5] he had made a notable error.

- ① found ② left ③ shown ④ noticed

第2問 次の問い(問1～5)について、与えられた日本語の内容になるように、それぞれ
選択肢①～⑤の語句を空所に入れて、最も適切な文を完成させなさい。ただし、空所[6]～
[15]に入るもののみを答えなさい。

問1 終わってから初めて自分の間違いに気づいた。

It was only after I had _____ [6] _____ [7] _____.

- ① my mistake ② that ③ realized ④ finished ⑤ I

問2 自分たちが抱えているあらゆる問題にもかかわらず、彼らは決して諦めなかった。

Despite _____ [8] _____ [9] _____, they never gave up.

- ① the ② had ③ problems ④ they ⑤ all

問3 古い手紙を見つけると、様々な思い出が一気に蘇った。

Many memories _____ [10] _____ [11] _____.

- ① rushed ② discovering ③ upon ④ an old letter ⑤ back

問4 諦めないで。事態は良くなるに違いありません。

Don't give up. _____ [12] _____ [13] _____.

- ① bound ② things ③ get better ④ are ⑤ to

問5 プレッシャーほど人を必死に働かせるものはない。

There is _____ [14] _____ [15] _____ you work hard.

- ① make ② like ③ nothing ④ pressure ⑤ to

第3問 次の問い(問1～5)について、空所[16]～[20]に入れるのに最も適切なものを、それぞれ選択肢①～④の中から1つ選びなさい。

問1 **A:** This tree must be quite rare, due to its strange leaves.

B: [16]

A: Is that right? I didn't know that.

B: Yes. They are more common than you think.

- ① You are right. I've never seen one before.
- ② Actually, we see them frequently here.
- ③ I think they are almost extinct.
- ④ The leaves are very hard to find.

問2 **A:** Do you believe in climate change?

B: [17]

A: I don't agree. I think it is all made up.

B: Really? How could you think that?

- ① I'm sure it's not true at all.
- ② I think the statistics show that it's real.
- ③ Nothing has been proven.
- ④ Don't you think we have been tricked?

問3 **A:** Whoever thought of this packing method should be promoted.

B: [18]

A: Yes. It makes everything much simpler.

B: I hope it stays this way.

- ① It's fairly disordered, isn't it?
- ② Don't you think it is unfair?
- ③ Have you made it recently?
- ④ It's so efficient, isn't it?

問4 **A:** Are you into jogging at all?

B: [19]

A: That's too bad. It's really good for you.

B: Yeah, I ought to do more of it. I really liked it

- ① I tried a long time ago, but didn't enjoy it.
- ② I've never tried it, but I'd like to.
- ③ Yes, I run almost every day.
- ④ A little, but I'm a bit busy these days.

問5 **A:** She came so close to winning the match.

B: What was the score?

A: 13-14.

B: [20]

- ① That's too bad. I hope she does better next time.
- ② Wow, she only just beat him.
- ③ I'm glad she won in the end!
- ④ That's a big score difference.

第4問 次の英文を読んで、空所 [21]～[30]に入れるのに最も適切なものを、それぞれ後の**選択肢**

①～④の中から1つ選びなさい。なお、*の付いた語句には、文末に注があります。

A small robot may help children who are recovering from a long-term illness in the hospital or at home.

These children may feel isolated from their friends and classmates. The robot takes their place at school. Through the robot, the children can hear their teachers and friends. They also can take part in class from wherever they are recovering.

Anyone who has had a long-term illness knows that recovering at home can be lonely. This can be especially [21] of children. They may feel left out.

Now, some children may have a [22] friend to help feel less alone and that friend is a robot.

The robot is called AV1. AV1 goes to school for a child who is unable to attend [23] while recovering from a long-term illness. And the child's school friends must help. They carry the robot between classes and place the robot on the child's desk.

A Norwegian* company called No Isolation created the robot. The co-founders of No Isolation are Karen Dolva and Marius Aabel.

Dolva explains [24] the robot AV1 works. She says from home, the child uses a tablet or phone to start the robot. Then they use the same device to control the robot's movements.

At school, the robot becomes the eyes, ears and voice of the child.

“So, it sits at the child's desk in the classroom and the child uses a tablet or a phone to start it, [25] its movement with touch, and talk through it. So, it's the eyes and the ears and the voice at school.”

The student can take part in classroom activities from wherever they are recovering— [26] at home or in a hospital bed. The robot is equipped with speakers, microphones and cameras that make communicating easy. Again, here is Dolva.

“It has speakers, microphones and cameras, and when the child speaks at home or in the hospital to his iPad, it just [27].”

The device is designed to be tough. It is water resistant and can take a fall from a desk without damage.

[28] AV1, there is a small computer connected to a 4G network. A small camera hooked up to a small computer could do the job. But that would not be the same as

a robot.

AV1 is large and looks like a human for a reason. Dolva says this is important
[29] the robot is supposed to be a friend to the children.

“It can’t be just a tiny camera as the other kids can’t pick it up and take it with them.
This is supposed to be their friend.”

And robots are, quite simply, cool. The robot just became available to the public.
[30], AV1 will help some children feel less lonely while they are absent from class.

[出典 <https://learningenglish.voanews.com/a/health-and-lifestyle-report-robots-help-sick-children-feel-less-lonely/3559737.html> 改変あり]

learningenglish.voanews.com

(注) Norwegian : ノルウェーの

選択肢

[21]: ① fair ② true ③ hard ④ afraid

[22]: ① high-tech ② high-return ③ high-risk ④ high-tension

[23]: ① in order ② in vain ③ in detail ④ in person

[24]: ① all ② how ③ way ④ which

[25]: ① replace ② resolve ③ regulate ④ reassure

[26]: ① both ② either ③ neither ④ none

[27]: ① turns around ② falls apart ③ comes out ④ gives up

[28]: ① Throughout ② Through ③ Into ④ Inside

[29]: ① because ② although ③ as if ④ in case

[30]: ① Unfortunately ② Nevertheless ③ Formerly ④ Hopefully

第5問 次の英文を読み, 以下の問い(問1~6)に対して, **記述用解答用紙**へ解答しなさい。
なお, *の付いた語には, 文末に注があります。

第5問の問題文は、著作権の都合により掲載しておりません

